



HELLENIC REPUBLIC

**National and Kapodistrian
University of Athens**

— EST. 1837 —



**National and Kapodistrian University of Athens
Medical Degree English Program
Athens School of Medicine
Policy Manual**



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1. Program Administration (According to Greek Legislation 5094/2024, Article 65)

- The Senate
- The Committee of the program
- The Director of the program
- The School of Medicine Assembly

2. Program Structure

The academic year begins on September 1st of each year and ends on August 31st of the following year. Each academic year is divided into two academic semesters. Courses are semester-long and include:

- Lectures
- Laboratories
- Clinical Practice / Wards

3. Duration of Studies

- A. The period of study in the Program is the prescribed period of six (6) academic years.
- B. Each academic year is divided into teaching periods called semesters, **Fall** and **Spring** Semester. The courses in the curriculum of the School of Medicine of the University of Athens are divided into compulsory and elective courses and are divided into twelve (12) semesters.

During the fall semester, courses from the 1st, 3rd, 5th, 7th, 9th, and 11th semesters of the curriculum are taught. During the spring semester, courses from the 2nd, 4th, 6th, 8th, 10th, and 12th semesters are taught.

Both compulsory and elective courses are courses whose attendance and successful examination are considered necessary for all students of the program. The examinations of the compulsory and elective courses are conducted by the Head Professor(s) at the end of the semester on a predetermined syllabus. The exams can be written, oral, practical. The grade of the courses is expressed on a scale of zero – ten



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(0-10), based on a success rate of five (5). The current program of the Medical Degree English program includes forty-eight (48) compulsory courses.

Elective courses are defined as courses that the student is required to choose. Typically, two elective courses are offered per semester. Students are required to choose at least one of the offered elective courses per semester. Over the course of the six-year program, the student must select a total of twelve (12) elective compulsory courses, which are required for the completion of the Medical Degree.

In order to obtain the degree, attendance in 12 semesters and successful examination in **48** compulsory courses and **12** elective compulsory courses **are required**.

- **Academic Calendar**

The fall semester begins in September and ends in January, while the spring semester starts in February and ends in the first week of June. At the beginning of each academic year, the exact dates, both for semesters and exams, are determined by the Senate of the National and Kapodistrian University of Athens. The academic calendar is provided to the students before the commencement of the academic year. In exceptional cases, the duration of the semester and examination periods is determined by decisions of the Ministry of Education and Religious Affairs and all Greek Higher Education Institutions must comply with them. Each semester includes at least 13 weeks of instruction, followed by **two to three (2-3) weeks** of examinations. There is a one-week break before the examination period of each semester.

The examination timetable is announced as follows:

- For the **fall semester**, in December
- For the **spring semester**, in May

There are no classes on the following days:

Winter Semester:

October 28 (National Holiday)

November 17 (Holidays for educational institutions)

Christmas Holidays (2 weeks)

Spring Semester:

Ash Monday (beginning of Lent)

March 25 (National Holiday)

Easter Holidays (2 weeks)



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May 1 (Labor Day)

Monday of the Holy Spirit

4. Course Attendance

At the beginning of each semester, Professors provide the syllabus (including learning objectives) for each course (published on eClass), set office hours and communicate the grading policy and course requirements.

- Attendance Policy

1st - 5th Semester

Attendance is mandatory in lectures, workshops/laboratories, clinical exercise etc.

A minimum attendance of 80% is required for lectures, while attendance requirements for practical sessions (labs, workshops, clinical exercises) are set by the Head Professor of each course.

6th Semester - 12th Semester

Attendance is mandatory in lectures, workshops/laboratories, clinical exercise etc.

A minimum attendance of 70% is required for lectures, while attendance requirements for practical sessions (labs, workshops, clinical exercises) are set by the Head Professor of each course.

- Clinical Exercise/ Clerkship Absence Policy

Purpose

The School of Medicine, NKUA upholds a special agreement with society, requiring students to actively attend and engage in all aspects of the educational program. Earning a Medical Degree signifies not only academic proficiency demonstrated through examinations but also a commitment to professional responsibility and full participation in the curriculum's educational activities. Attendance and engagement are monitored throughout the six-year undergraduate medical program. Failure to comply with the attendance policy may lead to consequences such as an unsatisfactory grade, mandatory make-up work, course or exam repetition.



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Principles:

A student pursuing the Medical Degree is responsible to meet the School's expectations regarding professionalism and participation in all aspects of the curriculum. This attendance policy is designed to enable medical students to be self-directed adult learners while respecting their professional obligations. Please note the following:

- 1) Students are required to attend lectures, laboratory sessions, and clinical training/ward rotations in accordance with the aforementioned attendance policy.
- 2) Attendance will be monitored and is considered a significant component of professionalism.

5. Course Grading

The final grade of each course is calculated by the Head Professor and the corresponding department based on the performance of each student in all course requirements (midterm exams -if available-, assignments or laboratories) and the final examination (written and/or oral, practical). The grading policy as well as the method of calculating the final grade of the course is announced by the Head Professor of the course at the beginning of each semester and is an essential part of the curriculum. The final grades are expressed in numbers from zero (0) to ten (10). For the successful completion of the course, a grade greater than or equal to five (5) is required. The grades are posted on the university platform myUni, within thirty (30) days from the final examination.

The overall GPA (Grade Point Average) is calculated as the weighted average of the grades of all courses successfully completed, using as weights the corresponding number of ECTS, and it is expressed in numbers from five (5) to (10), rounded to two (2) decimal points.

The numeric 5-10 grading scale corresponds to the Greek Higher Education's qualitative classification as follows:

5.00 – 6.49 Good

6.50 – 8.49 Very Good

8.50 – 10.00 Excellent

6. Examination

In each academic year there are three examination periods: the fall examination period in January-February, for all courses of the fall semester, the spring examination period in June-July, for all courses



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of the spring semester and the repeat examination period in September*, intended for students who failed or did not participate in the previous examination periods of the academic year. The exact dates for these exam periods are specified in the academic calendar, and the exam schedule is typically announced to students a few weeks in advance, as outlined above.

*September examination dates are defined and announced to students by the end of July.

- If a student fails to succeed in one or more courses after completing the September repetition period, they are required to re-enroll and retake exams for that course or courses in the following academic year.

Note 1: Students have the right to request a resit if their grade does not meet their expectations. After grades are announced, the course secretary issues a notice specifying a designated period during which students may declare their intent to retake the exam. This option is available only once per course.

Students are required to attend classes regularly as part of the academic requirements. If a student exceeds the permitted number of absences -as defined above- in any course they will be deemed ineligible to sit for the examination of that specific course during the corresponding semester's regular examination period (Fall or Spring, as applicable).

Note 2: In the event that a student exceeds the permitted absence limit in lectures, it is at the discretion of the Head Professor, in collaboration with the Committee of the Program, to determine whether the student may participate in the September examination period, or whether they must first attend the lectures/labs/clinical exercise they have missed and be examined during the semester in which the course is offered.

Note 3: In cases where the exceeded absences occur in laboratory sessions, clinical practice, or ward-based training, the student will be required to first make up the missed sessions before being permitted to sit for the examination, **or** they may be eligible to sit for the examination with the condition that their final grade will not be released until all missed practical components have been satisfactorily completed.

The implementation of this policy is subject to the discretion and approval of the Head Professor of the course.

7. Useful academic platforms

- myUni

Site Link: <https://my-uni.uoa.gr/>

All students are required to register for the courses in which they intend to be examined each semester—Fall or Spring—through the **myUni** platform. Course registration must be completed **prior to the commencement of the examination period** for the respective semester.

Failure to complete the registration within the deadline announced by the Secretariat will result in **ineligibility to participate in the examinations** for the unregistered courses. Students are therefore strongly advised to adhere strictly to the announced timelines.

Instructions will be given by the Secretariat of the Program.

myUni is a student portal where the students can see the following information:

- Profile
- Student data
- Syllabus
- Declarations
- Grades
- Exams
- Assignments
- Internships
- Certificates
- User Manual

MyUni is very a important platform because:

- ❖ It is the portal where the students can see their grades as soon as are uploaded by the Head Professor of the course
- ❖ It is a portal where the students complete their course registration*
- ❖ It is the portal where the students can ask for a certificate of enrollment, transcript etc.



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- eClass

Site Link: <https://eclass.uoa.gr/>

UoA eClass is an asynchronous learning platform designed to enhance conventional teaching. UoA eClass allows the professor to organise, store and present the learning material electronically and provides the students with an alternative channel for personalised learning independent of time and space.

8. Information about certificate of enrollment or transcript

Students who require a certificate of enrollment or transcript of records will have to send their request via email to medicen@uoa.gr.

Subject of the email: Request for certificate of enrollment / Request for transcript of records

Students MUST include in the email the following:

- Purpose(s) you ask for the corresponding document.
- The number of copies requested which will match the purpose(s) of request.

Students may apply for a certificate of enrollment up to two times within a semester.

Students may apply for a transcript of records 3 times a year to 3 exam periods.

Important note: Students' requests are expected to be processed within 3 days.

That means that if the students need the document on a specific date, they will have to notify the administration team (via email to medicen@uoa.gr) prior to this date by sending their request.

9. Diploma Supplement

All students are issued with a diploma supplement upon successful completion of the Program. The diploma supplement will include the modules taken with grades achieved and the corresponding ECTS, stating the qualification with the classification and title, but it additionally contains information on the nature, level, context, content and status of the studies undertaken and successfully completed. Diploma supplements are intended to help external parties, such as current or future employers or other Higher Education providers understand more about the Program in addition to the grades.



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10. Academic Advisors

An academic advisor is assigned to every student for the duration of their studies. Academic Advisors are members of the Program's teaching staff, who can assist students in every aspect of their study program, including course choices, research options, curriculum, academic issues, etc. with the goal of enriching the students' academic experience, and helping them achieve high academic standards.

11. Program Evaluation

Program feedback forms are distributed at various points throughout the academic year, typically before the conclusion of the fall and spring semesters. These forms are entirely **anonymous** and serve as a platform for students to express their opinions on the quality of the program and their overall satisfaction. Completing this survey is essential, as it helps identify strengths and areas for improvement, ultimately contributing to the enhancement of student experience. Developing the ability to give and receive feedback is a fundamental component of the professional competencies that students must acquire to succeed as future physicians.

Note: Feedback given in evaluations should be constructive and respectful, using language that the evaluators themselves would appreciate if they were the ones being assessed.

12. GDPR - General Data Protection Regulation

Since 25.5.2018 the General Data Protection Regulation (EU) 2016/679, also known as GDPR, has been implemented, which strengthens the framework for the protection of data subjects regarding the processing of personal data in the European Union. NKUA with respect to personal data complies with the GDPR in the context of its activity and scope and takes the respective technical and organizational measures for the effective protection of personal data, in accordance with the GDPR. None is accepted to apply for this Program unless they agree to the use of their personal information for the purpose of processing their application, according to the Personal Data Protection Policy applicable at the National and Kapodistrian University of Athens (if under the age of 18, they need to confirm that their parent or legal guardian also agrees to the use of their personal information for this purpose).

(https://en.uoa.gr/about_us/personal_data_protection_policy/)



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13. Plagiarism

Definition: Plagiarism is the act of using someone else's ideas, concepts, words, images, or other intellectual property without proper acknowledgment, with the intent to present them as one's own. Quoting and paraphrasing are not considered plagiarism when the original sources are correctly cited. NKUA uses plagiarism detection software (Turnitin) to uncover potential plagiarism and to deter students from plagiarism. Students who are notified about alleged plagiarism are encouraged to seek advice and support from their Academic Advisor. In case of suspected plagiarism, the final decision is made by the Head Professor of the course.

14. Gender Equality Office

Pursuant to the provisions of article 33 Law 4589/2019 and in accordance with the decisions of the University Senate of 3-12-2019 and 23-1-2020, a Gender Equality Office (GEO) was established at NKUA aimed at fostering gender equality policies and removing gender stereotypes, inequalities, sexism and gender-based violence.

The Committee on Gender Equality comprises nine members, and functions as an advisory body of the Senate and the Administrations of all University Departments for the promotion of equality in all levels of operation and throughout the whole academic life.

The Gender Equality Office:

- a. prepares action plans for the endorsement and assurance of substantial equality in the educational, research and administrative procedures of University as well as an annual report submitted to the Senate
- b. recommends measures to the competent bodies to promote equality and combat sexism
- c. provides information and training to members of the academic community on issues related to gender and equality
- d. provides mediation services in cases of complaints of discrimination or harassment
- e. fosters the development of postgraduate programs and conduction of seminars as well as lectures focusing on gender studies
- f. encourages the elaboration of studies and researches on issues related to the field of its competence
- g. helps victims of discrimination denouncing discriminatory treatment. The issues of support for victims of discrimination are regulated through the internal regulations of the institution

[\(https://en.uoa.gr/about_us/services_units/gender_and_equality_office/\)](https://en.uoa.gr/about_us/services_units/gender_and_equality_office/)

15. Accessibility Unit

Unit of Coequal Access For persons with disabilities and persons with special educational needs

The Accessibility of the NKUA was established and became functional by decision of the University Senate on 23 February 2006 and the Rector's Council on 22 March 2006.

Who is eligible

Students of the NKUA can receive the services offered by the Accessibility Unit as long as they have a diagnosis certificate issued by an official/state entity or healthcare provider for:

- sensory disability,
- motor disability,
- learning disability/dyslexia,
- pervasive neurodevelopmental disorders / autism / Asperger,
- severe disease,
- severe psychosocial problems.

You may review the whole set of diseases in the coding table used in NKUA :
<https://access.uoa.gr/en/codes-for-disabilities-serious-illnesses-learning-disabilities-and-neurodevelopmental-disorders/>

Students admitted to the Medical Degree English Program who fall under the above-mentioned categories and require academic accommodations are advised to contact access@uoa.gr.

Each student is responsible for initiating a disability-related request for accommodations with the Accessibility Unit **at the beginning of the academic semester.**

Furthermore, it is the student's responsibility to:

- Communicate their disability and accommodation needs in a timely manner.
- Provide all required and up-to-date documentation supporting their request.
- Collaborate with the Disability Resources Office and relevant academic staff to ensure appropriate implementation of approved accommodations.
- Renew or update their accommodation request as needed, particularly when transitioning between diverse types of academic activities (e.g., from coursework to clinical practice).



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16. Code of ethical conduct and good practice at the National and Kapodistrian University of Athens

NKUA is an educational institution, connected to undisputed academic values and does not promote anything else but them via its programs of study, which are in line with the international standards for human rights. In addition, our educational values are founded on the rules and laws for tertiary education and our responsibilities towards students and staff. In this context, no discrimination towards students, related to gender, age, religion, appearance, cultural habits or physical condition has no place at NKUA. This means that no one can offend the rights of another within our premises. Students who, for any reason, feel that they are victims of discrimination are invited to discuss the matter with the Program administration who, in collaboration with the Steering Committee, will resolve the issue. A basic principle of the University Community is the mutual respect of its members with the aim of promoting education and research. All University members (Teaching staff, Specialized staff, Laboratory Teaching staff, the members of the Special Technical Laboratory staff, Students, Academic Scholars, Administrative Officers, other categories of employees and collaborating researchers), must hold other members in high regard and from their standpoint contribute to the university community purposes.

A. Faculty members and members of Special Teaching, Laboratory Teaching and Special Technical Laboratory Staff

University teaching staff members, in addition to the obligations arising from their capacity as public servants, must behave in a manner commensurate with their role as academic teachers and promote truth and scientific knowledge through instruction and research. They must be impartial in the performance of their duties, show great discernment in the persons being under their responsibility, including students or younger instructors, treating them in a fair and meritocratic manner. They have to justify their judgment as teachers, examiners, researchers and members of peer evaluation committees and take special care to substantiate their views as accurately as possible and validate their sources. It is particularly important to refrain from judgments, proceedings or decisions from which they may directly or indirectly derive some kind of personal and particularly financial benefit and from any act which constitutes an exploitation of their position against current or past students.

B. Students



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Student status is acquired by enrolling in an undergraduate or postgraduate program (first and second cycle) of studies. Students follow the teaching, research and examination process, according to the principles of University, the curriculum and the internal regulations of the departments, units and other university structures. As members of the university community, they are imbued with the values, principles and rules that apply to all members and which aim to ensure the mission fulfillment of NKUA, especially the promotion of education and knowledge for the benefit of both individuals and society. Student status is accorded with rights and obligations. They, just like teachers, need to behave in a way that promotes university education and knowledge. The promotion of truth lying in an environment of freedom, mutual respect and honesty constitutes the foundation of a proper academic life. Behaviors undermining academic integrity sabotage academic freedom and the University's ability to fulfill its social role.

C. Administrative staff

Every activity of the administrative bodies is aimed at promoting, satisfying and serving the general interest. They exert their responsibilities and have to conscientiously, impartially and efficiently perform their duties, remaining unaffected by selfish interests or pressures. In the exercise of their duties, they particularly contribute to fostering education and scientific knowledge for the benefit of individuals and society as a whole. Article 1 applies, being accordingly adapted to the duties of the administrative staff, as determined by the Law and Internal Regulations.

17. Appeals

The Program's administration is committed to friendly settlement of any dispute. If students have a suggestion or a complaint about any aspect, they should raise it with the person concerned in the first instance. If they are not satisfied with the outcome, they can pursue the matter through informal and formal procedures. Any suggestions and complaints are treated seriously and with fairness, consistently and without undue delay. Students have access to complaints and grievance procedures established and can talk to the Program administration team or complete a form on our platform.

<https://medicen.uoa.gr/wp-content/uploads/2025/04/Student-Complaint-Form.pdf>



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18. Suspension of studies

Extenuating circumstances, i.e. exceptional reasons outside of ones' control, such as health problems, may affect students at any time. Extenuating circumstances will consist of one or more personal difficulties reported by a student and supported by acceptable evidence that will be considered in determining the suspension of ones' studies for a period of up to two years maximum. Applications, along with all supporting documentation (i.e. medical certificate etc.) may be submitted to the administration. All certificates/statements and/or letters of support should be written by appropriately qualified professionals who are independent to students. The suspension period is deducted from the total duration of studies in the Program.

19. Tuition fees

Tuition fees for each academic year for EU and non-EU citizens are €17.000.

Tuition fees are generally paid in two installments. Should a candidate be admitted to the program a deposit of €5,000 (non-refundable) is required in due time to secure a place in the program. This amount will be deducted from the tuition fees and the rest of €12,000 should be deposited in two installments (early-September and mid-January).

The deposit of €5,000 is refundable **only** under the following circumstances:

- A. If a conditionally admitted student does not meet the predicted grades, the Program Committee may withdraw the offer of admission and refund the deposit amount of €5,000.
- B. If an admitted applicant encounters issues with visa issuance that prevent enrollment.

- Refunds

Tuition fees are not refundable in case of termination of study or non-attendance. The NKUA reserves the right to inform the Greek Consular authorities accordingly. A refund is granted when a student visa has not been issued. In case of force majeure, the Program Steering Committee may decide for a partial return of the payment made prior to student's arrival in Greece; in this case, all bank transfer charges are paid by the applicant.



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20. Quality Assurance Policy

1. Quality Policy Statement – School of Medicine, NKUA

The Medical Degree English program of the School of Medicine, National and Kapodistrian University of Athens (NKUA) is firmly dedicated and fully committed to implementing a policy that guarantees the provision of high-quality higher education, to the students who choose to study the specific undergraduate program. It designs and delivers a curriculum of high academic standards and substantial added value in English, across all disciplines and fields of medical science. Moreover, the program actively promotes the development of a creative environment that fosters research, encourages the free expression of scientific thought, and supports a productive and inclusive workplace for all its staff.

2. Analysis of the Quality Policy of the School of Medicine of NKUA and its Implementation in the English-Taught Undergraduate Program “Medical Degree”

The School of Medicine, part of the National and Kapodistrian University of Athens (NKUA)—the oldest institution representing the Greek public university system—has developed and implements a specific and officially formulated Quality Assurance Policy, which forms an integral part of its academic strategy. The School's quality policy is fully aligned with the requirements of the University's Internal Quality Assurance System and is closely connected with the legal and regulatory framework governing the operation of both the School and Greek public universities in general.

The pursuit of high-quality higher education—both in Greek and in English—in Clinical Medicine, as well as in all rapidly evolving scientific fields related to medical education (such as Biology, Biochemistry, Medical Physics, Biostatistics, Pharmacology, Psychology, Epidemiology, History of Medicine, Bioethics, Anthropology, Research Methodology, Biomedical Technology, Medical Informatics, Health Services, etc.), is a shared commitment of all staff categories and stakeholders involved in the academic mission of the School.

This Quality Policy applies to the implementation and monitoring of the English-Taught Undergraduate Program “Medical Degree”.

It focuses on the pursuit of specific annual quality objectives related to the assurance of quality in the English-taught curriculum offered by the School of Medicine of NKUA. In implementing this policy, the School of Medicine is committed, among other actions, to establishing procedures that will demonstrate the suitability of the structure and organization of the “Medical Degree” program, the qualifications of the teaching staff, and the quality of support services both at the School and at the University (such as the International Student Support Unit), which is staffed with appropriately trained administrative personnel and equipped with the necessary infrastructure to serve international students.

The Administration’s commitment to the effective implementation and operation of the Quality Policy across all aspects of the “Medical Degree” program, aiming at its continuous improvement, is ensured through the following actions:

- Setting objective, measurable, and observable quality targets for the English-Taught Undergraduate Program (ETUP), analogous to those established for the Greek-taught undergraduate program.
- Involving international students of the English-taught program in the quality assurance and evaluation process. Students of the program participate—just like their Greek-speaking counterparts—in the evaluation of courses and academic experience through electronic questionnaires.
- Conducting an annual internal evaluation of the program, carried out by the Internal Evaluation Team (OMEA) in collaboration with the University’s Quality Assurance Unit (MODIP). This internal evaluation will aim not only to identify weaknesses and set improvement actions but also to review and refine the Quality Policy applied to the program.
- Submitting annual data and quality indicators of the program to the integrated Information System (OPESP) of the Hellenic Authority for Higher Education (HAHE).



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- Affirmation of the importance of continuously meeting the requirements and expectations of the students and members of the School of Medicine,
- Ongoing monitoring of the effective operation of support structures and services available to international students enrolled in the English-Taught Undergraduate Program “Medical Degree”
- Safeguarding academic principles and ethical conduct, preventing discrimination, and encouraging the participation of external stakeholders in quality assurance processes,
- Continuous improvement of learning and teaching, research, and innovation,
- Full alignment with European and International Standards (e.g., the ECTS system),
- Effective organization of administrative, educational, research, and clinical-laboratory services offered, along with the development and maintenance of the necessary infrastructure,
- Provision and effective management of the necessary resources for the operation of the English-Taught Undergraduate Program “Medical Degree”,
- Development and rational allocation of the human resources involved in the “Medical Degree” program.

The ultimate goal of implementing the Quality Policy across all academic programs of the School of Medicine is to maintain and enhance characteristics such as:

a) The recognition and reputation the School has both in Greece and internationally for providing excellent and modern education—something confirmed by the fact that the Hellenic Authority for Higher Education (HAHE), during its 2nd meeting on May 29, 2020, approved the Accreditation Report issued by the Accreditation Panel following the accreditation process of the Undergraduate Program of the School of Medicine (Protocol No. HAHE 16345/23.6.20). According to this report, the Undergraduate Program of the School fully complies with the Principles of the HAHE Undergraduate



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Program Quality Standard and the Quality Assurance Principles of the European Higher Education Area (ESG).

b) The high scientific competence, education, academic and professional ethos of its graduates, who are capable of being accepted into top-tier clinical residency programs in Europe and the United States.

c) The cutting-edge knowledge and expertise it produces, as well as the high-quality basic, clinical, and specialized health services it provides.

d) The School's clearly recognizable scientific contribution on an international level, through its teaching and research staff.

e) Its significant role and participation in shaping public health policies, social welfare initiatives, and public awareness and education on health issues.

f) The successful and exemplary transfer of generated knowledge and expertise to society, thereby contributing to its development and progress.

g) The strengthening of international outreach and globalization through the organization and implementation of English-taught undergraduate and postgraduate programs, such as the English-language Undergraduate Program "Medical Degree".

h) The effort to cultivate a creative research and working environment for the School's staff.

i) The enhancement of the commitment of the Faculty Members, Special Teaching Staff (EDIP), Special Technical and Laboratory Staff (ETEP), and administrative staff of the School toward the continuous improvement of teaching, research, clinical work, and other services offered in both Greek- and English-taught programs.

The vision of the School of Medicine is to continue contributing to addressing the social, cultural, research, and developmental needs of the country, with a strong commitment to the principles of scientific ethics, accountability, sustainable development, and social cohesion.

The main pillars - strategic goals in the implementation of this English-Taught Undergraduate Program are the following:

1. Enhancement and continuous improvement of teaching work.



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2. Strengthening of External Relations - Internationalization: Increase in student and faculty mobility.
3. Enhancement and promotion of research activities and innovation.
4. Improvement of services and infrastructure to support international students.
5. Development and management of human resources.

The objectives and action planning for the program, as well as the analysis of the above pillars, are presented in detail in Appendix IB.

By adopting, reviewing, redesigning, and redefining the Quality Policy for both the Greek-taught and English-taught undergraduate programs, the School of Medicine commits to achieving even higher performance levels.

In order to confirm the findings of the external evaluators for the English-taught program, the accreditation report for the program states the following: Specifically, the accreditation panel's report includes the following observations: "...Overall, the Accreditation Committee's view is that the School of Medicine at NKUA provides a vibrant and creative environment that fully achieves its mission regarding educational, clinical, and research objectives. Both the teaching and research staff, as well as the students, are of high caliber and quality, and they are proud of the educational and research achievements of the School. The revised curriculum is well-structured and meets all of the strategic goals of the School of Medicine..."

3. Communication methods of the Quality Assurance Policy

The Quality Policy Statement of the School of Medicine is publicly accessible on the website:

<https://medicen.uoa.gr/accreditation-and-quality-assurance/>



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The staff of the NKUA School of Medicine has been fully informed about the quality assurance procedures applied across all academic programs—both Greek-taught and English-taught—and actively participates in them. The teaching and research staff, under the guidance of the Internal Evaluation Team (OMEA) and the University’s Quality Assurance Unit (MODIP), implement course evaluation processes involving both students and faculty members. Meanwhile, the Secretariat and administrative staff collect and process all quality-related data and indicators included in the annual quality reports, which are submitted to the Hellenic Authority for Higher Education (HAHE).

The Quality Statement and Policy are also communicated annually via email to all members of the academic community of the School of Medicine at NKUA.